

2017/2018 Program Name	<u>Description</u>	<u>Students serviced</u>	<u>Hours/Location</u>	<u>Contact Person/Email</u>
<b>Migrant Education Program</b>	We provide supplemental educational services to children of migratory agricultural workers. To be eligible students must have been in the district less than 3 years and their parents have to be working or seeking work in qualifying field. We provide after School programs, Saturday school, summer school, in-home lessons, leadership and congressional award, family support, case management, and more.	60		kevinc@cciu.org Kevin
<b>VietLead</b>	Youth leadership programs targeting Vietnamese youth. Programs include leadership development, connecting with elders, and anti-bullying.	30	Room 426	duong.ly@bpsos.org Duong Ly
<b>United Communities Southeast Philadelphia</b>	Truancy Case WorkerFunded by DHS, this is the case management program to support students who are chronically absent from school.	All truant students		Banae Jones BanaeJones@ucsep.org
	Family Empowerment Services (FES) case managementFES program (Family Empowerment Services) works with families to help them meet basic needs. There must be at least one child (18 or under) living in the home for a family to be eligible.	As needed		Christopher Abney ChristopherAbney@ucsep.org

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<b>Mural Arts</b>	The City of Philadelphia Mural Arts Program is partnering with South Philadelphia High School for two years to integrate arts learning into two STEM classrooms during the day and to provide foundation arts instruction during the after-school setting. The aim of the school day collaboration is to enhance teaching and learning practice with a STEAM approach and to bring STEM concepts into mural design. The goal is to create a public work of art by the end of the two years. The after-school program in 2015-2016 meets every Monday and Thursday from 3 pm - 5 pm in Room 510. All interested students are welcome.	TBD	After School 510	<b>Ben Volta</b> benjaminvolta@gmail.com
<b>ELECT</b>	Teen parent program - workshops around parenting, daily routines, baby massage, college-prep, career vs. a job, financial literacy, WIC, child care, home visits every three months and teen leave (monthly or as needed), college visits, trips with children, EOP students involved.	As needed	8am - 4pm (School Year) Room 413	<b>Shenita Patterson</b> spatterson@cisphl.org

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<b>WES</b>	Outpatient Mental health services for students. Services provided during the school day. Outpatient Mental Health services also provided to EOP students and individuals in the community.	30-50	Monday - Friday 8pm - 5pm Room 112	<b>Director: Tpostell@drwes.org</b> <b>Therapist: mosei@drwes.org</b> <b>Care Coordinator cferrell@drwes.org</b>
<b>Sunrise</b>	Afterschool enrichment program. Offering internship, fitness, literature, and academic support to all students.	70	After School (3pm-6pm) Room 311-316	<b>Keyonis Johnson</b> <b>kjohnson@sunriseofphila.org</b>
<b>The Future Project</b>	Project-based Learning	Open to 16 students, who will plan the rest of the program	Tuesday - Friday 10:00am-3:00 PM Room 428	<b>TJ Dean</b> <b>tj.dean@thefutureproject.org</b>
<b>Curtis Institute of Music</b>	Nozomi Imamura is a Community Artist Fellow at Curtis and will be assisting Mr. Russo and Mr. Washington 4 days a week this year. Nozomi graduated from Curtis in 2015 and received his Master's in trumpet performance from Yale last spring.	All Students	Music Room	<b>Mary Javian</b> <b>mary.javian@curtis.edu</b>
<b>AccessMatters Health Resource Center</b>	Provides sexual and reproductive health counseling and resources to students.	open to all students; serves approx 50 per month; capacity is flexible/based on need	Monday, Thursday & every other Friday Room 305	<b>Rachael Spotts</b> <b>Rachael.Spotts@accessmatters.org</b>

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<b>Bethanna</b>	<p>The Community Umbrella Agency (CUA) program funded by DHS is the case management program to support students and families who are mandated to receive child protective services. Bethanna also provides behavioral health services for youth who bare CBH eligible. Bethanna provides free Parent Cafes and Teens Cafes.</p>	<p>The CUA program serves about 900 children and youth at any given time.</p>	<p>Offices at 2500 Wharton Street &amp; 2147 Manton Street,</p>	<p><b>Karisa Barlow</b> kbarlow@bethanna.org</p>
<b>Take The Lead</b>	<p>Take the Lead Dance Project Description: Take the lead Dance Project is an in-school arts education social dance program. We believe that social dance is important to the education, growth, and development of our youth. Through the practice of social dance students learn how to work together in a cooperative and respectful manner. They also learn the importance of self-confidence, cooperation, and respect as well as fitness, coordination, and rhythm. It is a skill that anyone can learn and a sport that lasts a lifetime! During the 10 week 20 class program there is a field trip to a Ballroom dance studio and a culminating performance</p>	<p>Open to all students</p>	<p>Auditorium</p>	<p><b>Jackie Fisher</b> Jackie@taketheleaddanceproject.org</p>

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<b>Mural Arts</b>	Trash Academy's afterschool program meets once a week during the school year to create games and activities for the Trashmobile--a mobile educational tool that we take to local events in order to engage communities around the issues of trash and recycling. Trash Academy will also plan small-scale interventions in the South Philly neighborhood that address the issue of trash using artistic and collaborative solutions. Projects include posters, Youtube videos, and workshops.	Open to all studetns	After school	<p style="text-align: center;"><b>Ciara Williams</b>  ciara.williams@muralarts.org</p>

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<p><b>Inner StrengthTeen Foundation</b></p>	<p>Inner Strength Mindfulness The Inner Strength Foundation Teen Program is an integrated 12-week program for high school students that helps students reduce stress, reactivity and improve executive functioning, compassion, and self-regulation. The program reaches 1600 students annually in Philadelphia public high schools. Our goal is to empower a significant percentage of all high school students with these skills, and so support better school climate, student academic success and long-term well-being, accomplishment in the workforce, and positive contribution to our society.</p>	<p>9th - 12th graders. This year in South Philadelphia High School, we'll work with 11th grade students.</p>	<p>TBD</p>	<p><b>Amy Edelstein</b>  amy@amyedelstein.com</p>

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<p><b>Adolescent Prevention Navigator (APN) at CHOP South Phila. Primary Care Network</b></p>	<p>Purpose is to increase adolescent empowerment, engagement and access to healthcare services. The APN engages youth and young adults ages 13 to 24 who visit the South Philadelphia Community Health &amp; Literacy Center (CHLC) at Broad &amp; Morris. Role of the APN is divided into 3 parts: interactions with adolescent patients seen at CHOP; interactions with adolescents at the CHLC; and, collaboration with adolescent-focused, community-based orgs in South Philadelphia. Some activities youth can participate in includes the CHOP Youth Community Advisory Board and TeenTalk Tuesday at the South Philly Free Library.</p>	<p>Youth and young adults (13-24 years old)</p>	<p>Tues./Thurs: 10am - 6pm; Wed./Fri: 9am to 5pm 1700 S. Broad Street (Broad &amp; Morris)</p>	<p><b>Tahirah Chichester</b> <b>CHICHESTET@EMAIL.CHOP.EDU</b></p>
<p><b>Lower Moyamensing Civic Association</b></p>	<p>The Lower Moyamensing Civic Association (LoMo) is a community-based, volunteer-driven 501(c)(3) non-profit organization whose mission is to improve the quality of life in our neighborhood. LoMo was formed in February 2007 by neighborhood residents to serve our focus area between Snyder to Oregon Avenues, Broad to Seventh Streets in South Philadelphia</p>	<p>-Community based -Open to all classroom teachers &amp; students: Culinary, Science, Environmental, Social Justice</p>	<p>Gardens</p>	<p><b>Rebecca Wanner, Education rebecca.wanner@gmail.com</b> <b>Patti Tahan, Environmental Chair patti641@gmail.com</b></p>

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<b>Pathways to Justice Careers Program-JEVS Human Services</b>	The goal of Pathways to Justice Careers (PJC) is to provide career exploration opportunities in the criminal justice sector, connect students to mentors who provide support and guidance in the workplace and community, to provide over six weeks of summer paid work experience in justice or emergency service fields, and to advise participants by providing all supports needed to complete the program.	Accepting students ages 16-21, also accepting students that have previous experience within the juvenile justice system (probation, foster care, placement, etc)	Monday - Friday 9am- 5pm	<b>Sarah Steese</b> <b>Sarah.Steese@jevs.org</b>
<b>TRIO Upward Bound at CCP</b>	The goal of TRIO Upward Bound is to increase college enrollment and graduation rates for students from low-income households or from homes where neither parent has earned a bachelor's degree. The program provides academic support, emotional encouragement and assistance with the college application and financial aid process as a means of overcoming social barriers to higher education. It strives to teach you the skills you will need as you aspire to go to college. The program is funded by the United States Department of Education (Title IV of the Higher Education Act of 1965).	68 maximum		<b>Joseph Madanat</b> <b>jmadanat@ccp.edu</b>
<b>Fumo Family Library</b>	The mission of the Free Library of Philadelphia is to advance literacy, guide learning, and inspire curiosity. Its vision is to build an enlightened community devoted to lifelong learning.	Homework Help, Summer Reading, Community Service hours,	2437 S. Broad Street Monday & Wednesday noon to 8 p. m. Tuesday & Thursday 10 a. m. to 6 p. m. and Friday 10 a. m. to 5 p. m. Our Saturday hours begin Oct 14 from 10 a. m. to 5 p. m.	<b>Abbe Klebanoff</b> <a href="mailto:Klebanoff@freelibrary.org">Klebanoff@freelibrary.org</a> 215-685-1758



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<b>Lincoln University Upward Bound</b>	Upward Bound is a pre-college, federally funded TRIO program for first generation college and low income high school students. Its purpose is to provide students with the academic support necessary, skills and motivation necessary to successfully complete high school and enroll in and succeed in a program of post-secondary education. Upward Bound is a year-round program composed of two components, one during the academic year and the other a six-week summer residential session. Between the two components students receive, at no cost, rigorous academic instruction, individual tutoring, college and career counseling, college preparation workshops, and more.	9th & 10th grade students	Lincoln University Graduate Center, 3020 Market Street, Philadelphia, PA, two  Four Saturday Sessions @ Lincoln University Main Campus	<b>Maxine R. Cook</b> <b>mcook@lincoln.edu</b>
<b>Coded by Kids</b>	Coded by Kids provides coding, digital design, and computer science education programs to children between 5 and 18 years old. Our school partnership program, Pathways into Tech, is a 3-year coding program that equips students with all the development skills, programming languages, and project experience they need to obtain entry-level positions in the tech industry. Designed for motivated 9th and 10th graders, Pathways into Tech helps schools provide high quality learning opportunities for their students taught by instructors with real world experience in tech. Programs are held during the school day and internships will be available to high-achieving students.	9th and 10th grade CTE students	8:00am-9:30am, Room 108	<b>Alex Nadolishny, Operations Manager,</b> <b>anadolishny@codedbykids.com</b>

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<p><b>South Philadelphia Prevention Coalition</b></p>	<p>Essential is a youth empowerment program that us part of the South Philadelphia Prevention Coalition. The objective of Essential is for students to learn personal responsibility and commmunity action. This is a substance prevention program for middle to high school grade students who desire an advocacy role, have a serving heart and want to positively impact their school culture. The program will revolve around three key factors: enriching student learning, activism and peer accountability.</p>	<p>0</p>	<p>TBD</p>	<p><b>Kanitra Alston</b>  <b>kanitraalston@ucsep.org</b></p>